**Poem of OPPOSITES**

Choose opposites and ask students to write 5-6 lines about how each is beautiful.

Possible prompts: Tall things…Short things Round things…Square things

 Fast things…Slow thingsWhite things…Black things

 Winter things…Summer things

***Example:***

Tall things are beautiful: And short things are beautiful:

A redwood tree soaring out of sight. A golf tee submerged in lime green grass.

A giraffe feeding off leaves on a tree. The final punctuation mark on a term paper.

The Rocky Mts. blending into the sky. The rose bushes surrounding my deck.

Lady Liberty towering over the harbor. The walk from my car to my bed on Friday night.

Shaquille O’Neal tearing down a rebound. The diminishing time until graduation.

**Poem of SENSES**

Give a concrete noun and ask students to write one line expressing each of the five (5) senses.

***Example:***

**Thunder Gray**

Thunder is like cymbals cracking. Is like

Thunder is like drums beating. Tasting burned liver.

Thunder is like a gun firing. Seeing a foggy bay.

Thunder is black as a cat. Hearing the whispering wind.

Thunder is like tap dancing. Feeling depressed

 Smelling the rain on our street after a hot spell.

**Poem of EMOTIONS AND SENSES**

1. Start the first line with the name of an emotion (brainstorm first). Finish the line by telling what color it is.
2. Tell what the emotion sounds like.
3. Tell what it smells like.

1. Tell what it tastes like.
2. Tell what it feels like.

**Example:** Loneliness is gray.

It sounds like a cold winter wind.

It smells like an attic in autumn.

It tastes like bitter aspirin.

Loneliness feels like a tear gently running down your face.